

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: THE MULTIHANDICAPPED _____

Code No.: DSW 105-3 _____

Program: DEVELOPMENTAL SERVICES WORKER (D.S.W.) _____

Semester: FIRST _____

Date: SEPTEMBER 1988 _____

Author: GERRY PAGE _____

New: _____ Revision: _____ X

APPROVED: *N. Koch* N. KOCH
Chairperson

August 24/88
Date

COURSE DESCRIPTION:

This course is designed to give the students an understanding of the unique needs of "Multiply Handicapped" individuals. The course will present the student with introductory skills in areas such as: Blissymbolics, sign language, blind mobility training, wheelchair lifting techniques, etc. The learning model will utilize hand-on-demonstration, as well as traditional classroom approach.

BEHAVIOURAL OBJECTIVES:

After completing the course each student should be able to:

1. Distinguish between a disability and a handicap.
2. Identify different types of handicaps and disabilities.
3. Access needs of a multiply-handicapped persons.
4. Demonstrate knowledge of safety requirements for specific multiply-handicapped persons.
5. The student will be able to recognize and apply (under professional supervision) certain therapies and techniques.
6. Recognize and deal with certain stereotyped behaviours characteristic to the multiply-handicapped.
7. Have basic knowledge and demonstrate various augmentative communication systems, i.e. sign language, blissymbolics, computer aids.

TEXTBOOK(S):

Teaching Individuals with Physical & Multiple Disabilities, 2nd Ed.,
June L. Bigge, Merrill.

EVALUATION:

Students will be expected to be in attendance and act as participant in classroom activities. Students will be graded as follows:

1. Quizzes and/or practical tests 5X40 points = 200 points
 2. Term project due the last week in October = 100 points
- Total: 300 points

Class attendance and participation - 25 Bonus Points

Note: 5 points will be deducted for each hour of class missed.

Grading is as follows:

270 points or greater	A+
249 to 269 points	A
225 to 248 points	B
180 to 224 points	C

SYLLABUS:

WEEK 1:

Introduction to disabilities and handicaps
Psychological effects on disabled and/or handicapped individuals
Sign language training

WEEK 2:

Introduction to wheelchairs - types and uses
- safety measures
- lifting techniques (demonstration)
Sign language training

WEEK 3:

Wheelchair lifting techniques (continued)
Sign language training

QUIZ #1

WEEK 4:

Wheelchair practicum
Sign language training

Instructor: Gerry Page

Motor Development & Physical
Rehabilitation
Sign language training

WEEK 6:

Severe Communication Problems
Sign language training

QUIZ #2

WEEK 7:

Introduction to Blissymbolics
Sign language training

WEEK 8:

Blissymbolics (continued)

WEEK 9:

Augmentative Communication Systems
(General Information)

WEEK 10:

Epilepsy - treatment and care
- observing and reporting

Blind M.R. mobility training
Sign language (continued)

WEEK 12:

Blind Mobility (continued)
Sign language training

QUIZ #4

WEEK 13:

Hearing impairment
Care of hearing aids
Sign language training

WEEK 14:

Technological
Sign language training

WEEK 15: QUIZ #5; REVIEW

N.B. THE TEACHER RESERVES THE RIGHT TO CHANGE THE ORDER OF THE SYLLABUS AS DEEMED NECESSARY.